

Paper Reviewing & Projects

Advanced Computer Security
CS563/ECE524

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Paper Reading & Reviewing

- Efficient and critical reading of published literature is an essential skill for a researcher
 - Some tips for how to approach it
- How to write reviews

Goals

- Reading a paper has two goals: to *learn* and to *critically evaluate*
- Learn what problem is being solved, what techniques are being used, how effective they are, etc.
- Evaluate whether the problem is important, whether the techniques are novel and correct, whether the results improve on state of the art
- Note: critical != negative

Strategic Reading

- Papers are long, dense
- E.g.: CookieGraph: 15 pages, 13630 words
 - At 50-75 wpm, that's 3-4 hours just to read!
- Focus your reading to answer questions, achieve goals

Introduction

- Read the introduction in its entirety (more or less)
- Make notes:
 - What is the problem being solved?
 - What are the challenges / gaps in state of the art?
 - What is the technical approach being taken?
 - What are the major results?
- Write a 3-sentence summary

Critical Evaluation: High-Level

- Start *critically* thinking about these questions
 - Is the problem important?
 - Is state of the art correctly described? Are gaps significant?
 - Is the technical approach novel?
 - Are the results significant?
- Identify *sources of information* and *objective metrics* that can help answer these questions
 - Look for them inside paper body

Technical Understanding

- Understand the techniques and methodology of the paper
- Section focus: Background (skim), Technical sections
- Pay attention to:
 - Context
 - Assumptions
 - Unclear points
 - Correctness

Critical Evaluation: Low-Level

- Understand whether the paper achieves what is promised / alluded to in introduction
- Section focus: Evaluation, Related Work
- Pay attention to:
 - Evaluation methodology
 - Rigor
 - Completeness

Takeaways and Next Steps

- Takeaways: What of this paper will you carry with you?
 - Did you learn a new technique? New problem? Make notes!
- Improvements and next steps in this research line:
 - Major deficiency: must be corrected for paper to meet important goals
 - Minor improvement / incremental steps: small changes that would make paper better
 - Future research: moving this work into new contexts

Review Form:

- Paper Summary: 3 sentences (short and long)
- What has paper done well: 2-3 bullet points (short), 1-2 paras (long)
- Improvements and next steps: 2-3 bullet points (short), 2-3 paras (long)
- Takeaways: 2-3 bullet points (short), 1-2 paras (long)
- Overall summary: 1 para (long only)
- Discussion points: 2-3 bullet points (short and long)
- Rating: Paper quality, paper interest

Discussion Points

- Make notes of:
 - Points you don't understand
 - Points you disagree with
 - Subjective opinions
 - Related questions

Paper Presentation

- ~5 minute summary of the introduction
 - What problem is being solved?
 - What are the challenges / gaps in state of the art?
 - What are the high-level technical approaches
- ~5 minutes on technical content: Techniques, methodology, evaluation
- ~5 minutes on feedback
 - Identify common positive points and places for improvement
- Rest to moderate discussion
 - Take points from reviews + add your own

Blog post

- Summarize paper, class discussions
- Paper summary: more or less a rewrite of the introduction from *your* perspective
 - What problem is being solved, why it's important, what are technical approaches?
- Highlight some technical details: techniques, evaluations
- Discuss improvements / future steps, focusing on major ones
- Highlight more interesting discussion points, including disagreements

Project Proposals

- Proposals due EOD on Feb 24
 - 2 pages
 - Evaluated on completeness
- Research components:
 - What problem is being solved
 - Gaps in state of the art
 - Initial approach
 - Expected results and timeline
 - Potential risks

Components

- SoK components:
 - Topic, and why it was chosen
 - Initial list of 8+ papers
 - What perspective you might add
- Reproduction components
 - Paper and why it was chosen
 - Plan for reproduction: how to get code, data, etc.
 - Extensions planned

Team and Collaboration Plan

- List members on the team
- Include collaboration plan
 - What expertise do members bring?
 - How will work be split up?
- ~1 paragraph
- Recall that larger teams have higher expectations!

Feedback

- Written feedback provided on scope, risks, etc.
 - Team meeting can be scheduled on request
 - Revised proposal may be requested

Literature Review

- Due EOD March 14
- 1-2 pages
- *Comprehensive* set of related papers
 - For reproduction, new papers that have since been published
- A few sentences per paper about the high-level contributions, relationship to other papers and your work
- Any changes to project proposal based on literature review

Check-in

- Due EOD on April 11
- Progress towards deliverables, milestones
- Challenges and setbacks encountered
- Anticipated revisions to goals, timeline

Presentation and Paper

- Presentation: May 8, 20 minutes per group (stick to time!)
 - Highlight problem being solved, technical approach, challenges
 - Explain remaining steps
 - Evaluated on presentation quality
- Paper: Due May 16
 - Conference-style paper reporting on your work
 - Evaluated based on:
 - Depth of work
 - Quality of presentation
 - Rigor

Next week: Papers

- Reviews due 12:30pm day before class!
 - Short reviews only, still working on review system
- Volunteer to present, blog!